

What is Assessment?

Reflections

Purpose:

Participants will reflect upon their experiences in the activities on assessment and make a concept map on "assessment". They will then compare this map with the one they made at the beginning of the session noting differences.

Objective:

Participants will make a concept map on "assessment" and compare this map to the one they made at the beginning of the session. They will note any changes in their maps and discuss these changes with others in a small group. Each group will report on "one difference" between the maps that was significant.

Materials.

- Paper for recording
- Transparency film

Terms.

Assessment, concept map, solution guide, rubric, analytical rubric, holistic rubric, feedback, ongoing, formal assessment, informal assessment

Procedure:

Steps	Questions/Math Notes
1. Have participants make a concept map of "assessment". Inform them that they will be making a comparison of this map with the one made at the beginning of the session. Allow about 5 minutes for them to make their new concept maps.	Ask participants stimulating questions to connect their learning about assessment.
2. Have participants compare their new concept map with their previous and note any changes. Have them discuss the changes within a small group and be prepared to share "one difference" with the whole group.	<i>How has your view of assessment changed since the beginning of this session?</i> <i>What has had the greatest impact on your thinking about assessment?</i> <i>How are assessment and instruction related?</i> <i>What would you like to know more about assessment?</i>