### **UH Math Circle**

November 5, 2011

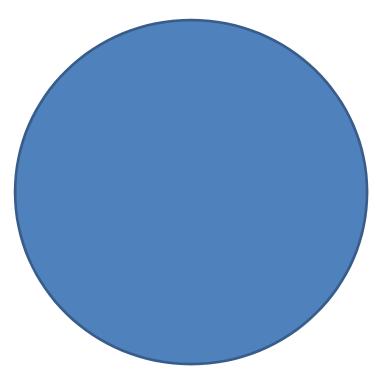
# Today

- Introductions
- Food for Thought Old and New
- What does this do? Old and New
- Project problem. Old and New

# Food for Thought – I

(first presented on October 1st)

Can you divide a circular disk into two or more congruent pieces so that at least one of the pieces does not touch the center of the circle?



# Food for Thought - II

(first presented on October 1<sup>st</sup>)

Pick a value in the first row. Then move forward that number from left to right and top to bottom. Keep going until you cannot complete a process.

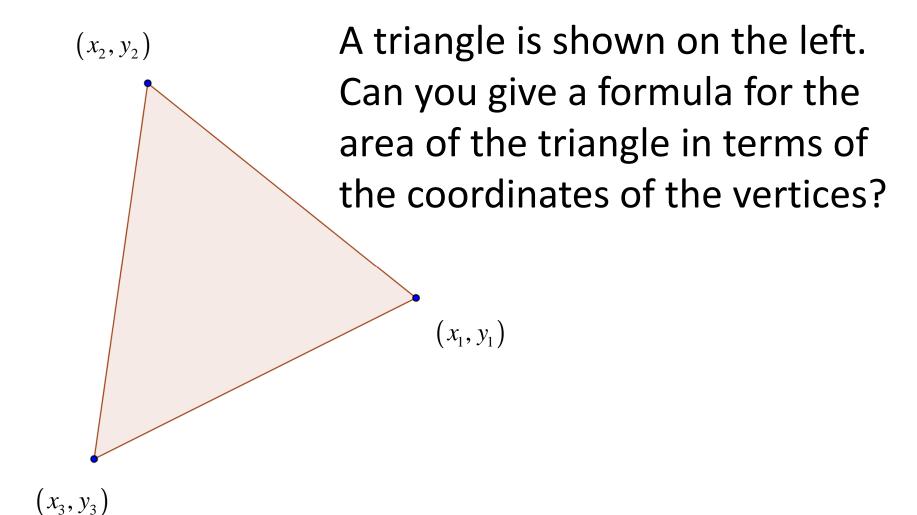
4	1	5	3	3	5	2	4
3	2	2	5	1	5	2	5
2	4	2	1	3	4	2	3
3	5	4	3	2	3	3	3
1	1	1	3	5	5	5	5
1	2	1	5	5	5	3	3

In this case, you will always land on the 4<sup>th</sup> entry in the last row. Something similar will happen nearly EVERY time a list of numbers is generated in a random manner.

**Question:** Can you create a grid where the last value can be different depending upon where you start?

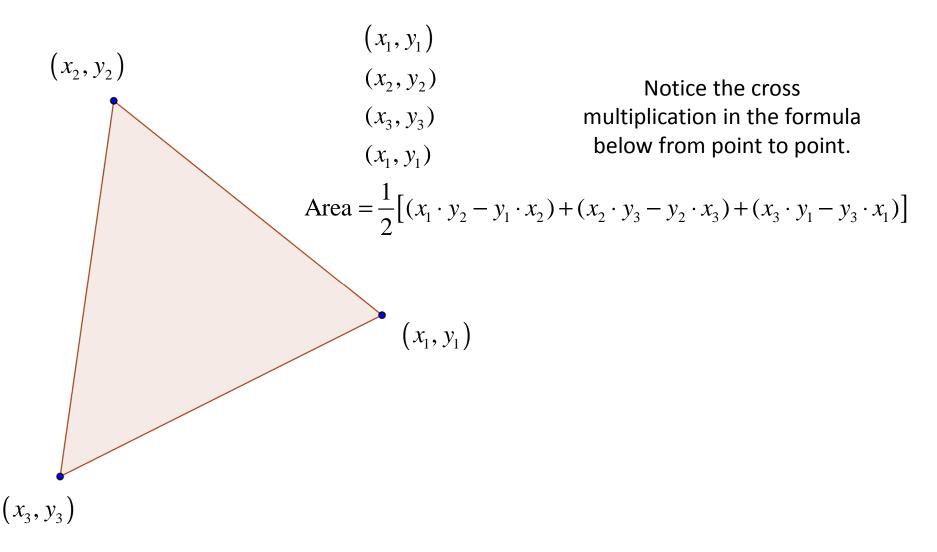
# Food for Thought – III

(first presented on October 1st)



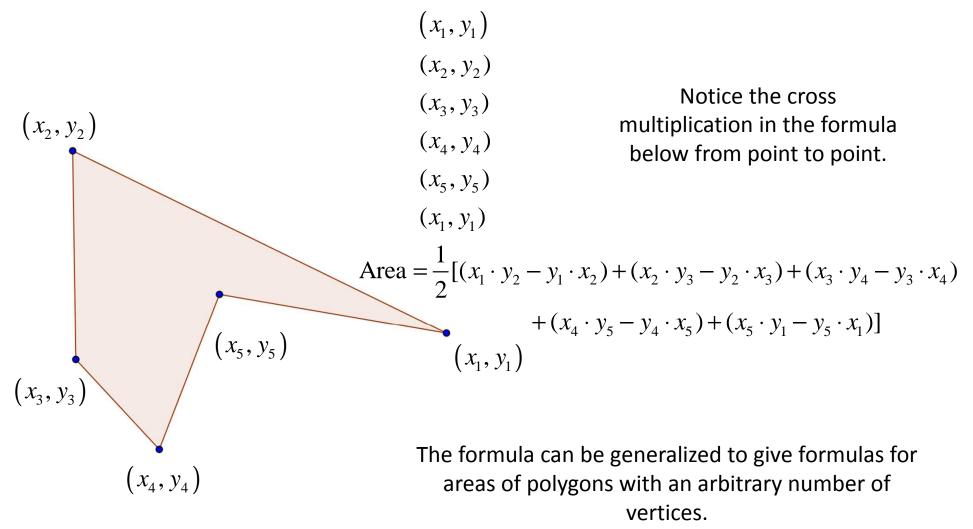
#### **Areas of Triangles - FYI**

List the vertices *counter clockwise* from first to first. It does not matter which vertex you list as "first".



#### Areas of Polygons - FYI

List the vertices *counter clockwise* from first to first. It does not matter which vertex you list as "first".



## Food For Thought – *New*

A square is shown on the left with side length 1. Many small circles, all having the same radius, are placed in the square so that their interiors do not overlap. Explore the area of the portion of the square that is not in any of the circles.

What is the smallest that this area can be if we only use 1 circle?

What happens when we only use 2 circles? 3 circles? 4 circles?

Can this area be made as small as you like by using smaller circles?

## What Does This Do?

(from October 1)

# Suppose *a* and *b* are natural numbers with *a* > *b*. Follow the pseudo code below to find the

output.

```
Let m be the largest positive integer so
that a \ge mb, and let r be the nonnegative
integer so that a = mb + r.
Do While r > 0
   a = b
   b = r
   Let m be the largest positive integer so
   that a \ge mb, and let r be the nonnegative
   integer so that a = mb + r.
Loop
Display b
```

We discovered that this algorithm finds the gcd of *a* and *b*.

#### What Does This Do? – New

Suppose a > 0, and let  $x_0 = a$ . For each positive integer k define

$$x_k = \frac{x_{k-1}}{2} + \frac{a}{2x_{k-1}}$$

What happens to the 
$$x_k$$
 values when  $k$  gets large?

## **Project Problem**

(from October 1)

Suppose 2 distinct lines are drawn on a sheet of paper. How many regions can be formed?

Repeat with 3 lines.

Repeat with 4 lines.

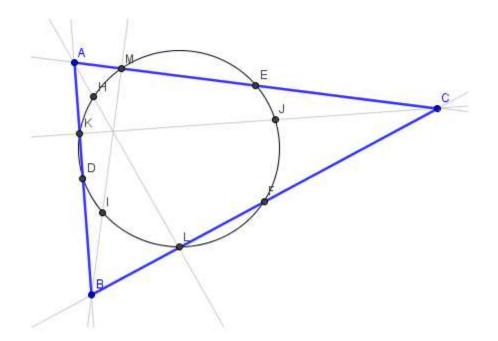
Can you generalize your answer?

Repeat the project with "lines" replaced by "circles".

#### Project Problem – *New*

#### **Feuerbach 9 Point Circle**

Without using Google... Can you prove that the what appears to happen, actually happens?



Java Applet demonstration of the Feuerbach 9 Point Circle <u>http://www.math.uh.edu/~jmorgan/Michelle/</u>

#### Additional Help...

Video Demonstration with GeoGebra at <u>http://www.math.uh.edu/~jmorgan/Rice/Feuerbach/Feuerbach/Feuerbach/Feuerbach.html</u>

GeoGebra is available at <a href="http://www.GeoGebra.org">http://www.GeoGebra.org</a>